

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

When Scholars enter home learning they will find the exact same lessons uploaded for the same periods that they would normally have the lesson. Work will be in the form of packets which they can write directly on using the Teams app.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example;

- We will re-order the shape of the day in order to allow for more flexibility and fit in with your daily schedules.
- We will amend PE in order to give a wider variety of physical activity for Scholars to do.
- We will offer daily individual reading activities rather than guided reading.
- We will provide a daily Civics task rather than having Civics once a week.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Year 7 to year 10	5 hours a day following our remote learning timetable.
Year 11	5 to 6 hours per day following the usual timetable.
Sixth Form College	Following the usual timetable.

Accessing remote education

How will my child access any online remote education you are providing?

All Remote Learning is available via Teams. Each lesson will have the following elements:

- Pre-recorded Instruction.
- Lesson packets which link directly to the instruction so Scholars can go back and review.
- Multi-choice quiz.
- Weekly feedback and review tasks.
- Shared reading and reflection.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If you do not have access to ICT:

- Contact the school or speak to your child's tutor or Achievement Lead.
- If you need a laptop, we can provide these with the following priority:
 1. Scholars who have no devices.
 2. Scholars who only have access to a mobile device.
 3. Scholars who have a single shared device in their home.
 4. Others based upon need and availability.
- We also have a very small supply of 4g dongles that we can lend.

All devices are subject to limited availability.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Planning is to be done using Packets via PowerPoint. The following instructions have been given for teachers to follow:

- Text boxes must be empty to allow Scholars to write directly into them.
- Packets must be set as assignments.
- The flow of the Packets must be:
 1. Quick recap test from the last lesson-5 questions max.
 2. Direct Instruction in the form of a video. The DI should be done using as a teacher were presenting to the class.
 3. 3-4 activities that should be meaningful and should take 35-45 minutes.
 4. Activities should have a model answer and also have opportunities to repeat tasks, e.g. give Scholars part of an answer, they do a task. Scholars then repeat to improve what they have done.
 5. Assessed work in the form of a Quiz done using MS forms. The answers must be done using multiple choice questions, The expectation is at least 10 questions per lesson. All assessment is to be collated by the class teacher.
- Where lessons are practical, e.g. dance or PE, and theory lessons are not suitable, it is expected that Scholars will be issued with a clear set of instructions and physical tasks to conduct.
- A Feedback video and task must be uploaded each week for Scholars to access.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Whilst working from home:

- Scholars will be expected to follow the published, timed schedule so far as is practicable.
- Parents should remind Scholars of this and work with school where this is problematic.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Whilst in Remote Learning we will:

- Centrally assess the quality of remote engagement using our QA.
- Contact parents and Scholars directly where work is not at the expected standard.
- Where work is being submitted, we will use Home Room Teachers to make contact.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Feedback will be provided in 4 separate ways:

- Daily Quizzes to capture understanding.
- Weekly pre-recorded Feedback slot.
- Regular chat and/or email function.
- End of Assessment Cycle Tests to continue.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

For Scholars with additional needs:

- We have developed adapted Packets to support Scholars with additional needs.
- Where Scholars are unable to access these, they will form a key part of our continued on-site provision.
- We ensure an increased layer of communication.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

All Lessons will be uploaded to Teams before the lesson starts. Due to this, there will be no difference in the way Scholars access work if they are self-isolating compared to the details above.